queen
mira
international
school

QUEEN MIRA **INTERNATIONAL SCHOOL**

FIRST EVER CBSE SCHOOL
IN THE WORLD WITH
CIS
ACCREDITATION



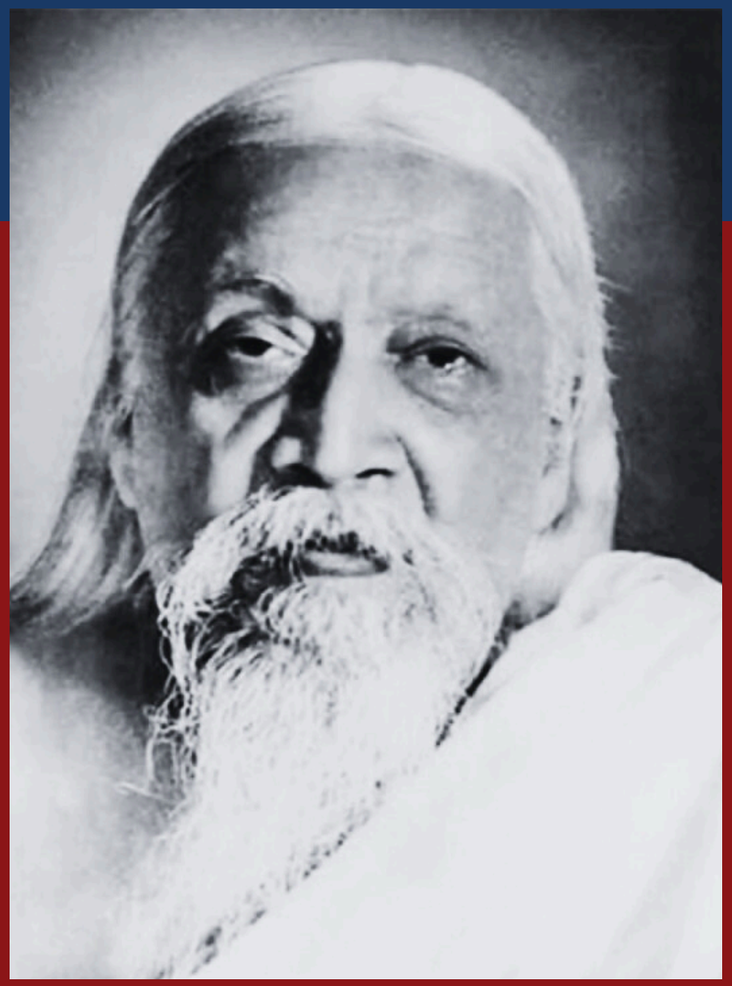




Welcome to

QUEEN MIRA INTERNATIONAL SCHOOL COMMUNITY





- Queen Mira international School is located on a clean green campus in Madurai, spreading its wings along the banks of river Vaigai spanning 2 acres and equipped with globally competitive academics and co-curricular and sports education infrastructure.

- This school is an innovative co-educational institution with a very special ethos, established in the year 2010 for grades K-5. Today it has expanded to include grades till 12. The beautifully landscaped 2-acre campus, energy conscious buildings and aesthetic infrastructure complement the serenity of nature and makes it an ideal ecosystem for a happy schooling.

- Our school is the only CBSE- affiliated institution out of 758 schools worldwide to have been conferred accreditation by the Council of International Schools (CIS), Leiden, Netherlands.

- The school is committed to igniting the "Spirit of leadership" in every child. Our education programme is designed to nurture and develop student leaders who exhibit the courage to face intellectual challenges while using the soft skills to communicate and work efficiently with others.

- This magazine will provide you with a glimpse of the spectrum of opportunities provided here, both within and beyond our curriculum. We welcome you to visit the school and enjoy the most rewarding learning experience offered at QMIS.

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happy schooling

பரந்ததோர் உலகினில் விரிந்ததோர் சிந்தைபெற
முன்வரும் தடைதகர்ந்து இளமை எழுச்சியுற
கல்வியே கண்ணாகக் கொண்டோம்
நின் திருவருள் வேண்டி நின்றோம்



திருமதி. ஜான்சிராணி சந்திரன்
நிறுவனத் துணைத் தலைவர்,
குயின் மீரா சர்வதேச பள்ளி, மதுரை



CHAIRMAN'S MESSAGE

As an academician, I have always believed that education should be holistic and the students should possess the ability to handle challenging situations in the global as ecosystem. To survive and sustain in the industry, it is essential to be keen on the recent trends and methodologies. At QMIS, the team is always ready to adapt to the changes and has swiftly made the transformations as needed. The prestigious accreditation from the Council of International Schools (CIS) is a result of the exemplary contributions and synergy of our staff, students and parents. QMIS is now positioned in the international arena with this recognition.

I can confidently state that every student of QMIS will be a change maker. Noble values are inculcated in the young minds. The measures taken for the physical, mental and emotional wellness of students and staff have profound impact on their productivity. Safe, joyful and lifelong learning attitude is reverberated. As rightly mentioned in the National Educational Policy (NEP), education must build character, enable learners to be ethical, rational, compassionate and caring while preparing them for gainful, fulfilling employment. This is being emphasised and practised at QMIS too. Let's join hands in building responsible global citizens.

DR.C.CHANDRAN
Chairman

ADVISORY COUNCIL MEMBERS



Honourable Justice
D. Murugesan

Former Chief Justice of Delhi High Court, Former Member of National Human Rights Commission of India.



Honorable Thiru.
D.R. Kaarthikeyan IPS

Former Indian Police Officer, Former Director Of Central Bureau of Investigation, Former Director General National Human Rights Commission.



Thiru. A. Myilvaganan

Superintendent of Police, Directorate of Vigilance and Anticorruption Unit for the Western Range of Tamilnadu, ACE Athlete of Tamilnadu Police Department, Brand Ambassador of BFIT



Dr. R. Thiruchenthuran

President of Dr. APJ Abdul Kalam's Vision 2020, Recipient of Life Time Achievement Award from British Parliament.



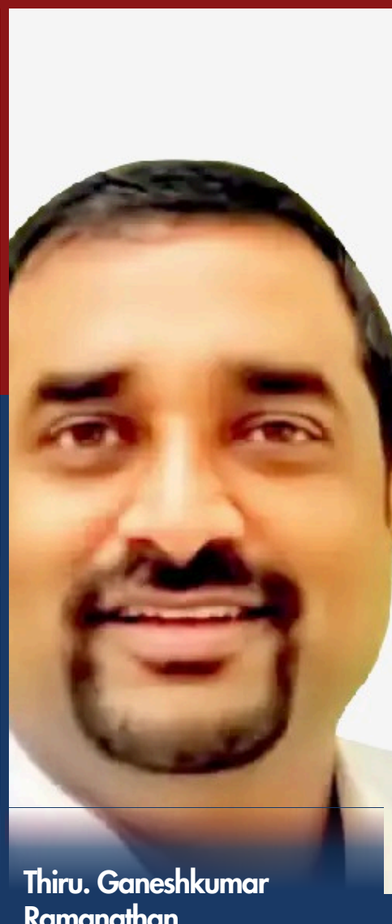
Dr. R.Venkatraman

Deputy Director Vehicle Assembly & Launch Facilities, and Project Director Gaganyaan Indian Space Research Organization (ISRO), Sriharikota.



Thiru. Jeyaprakash Gandhi

Leading Career Consultant and Analyst



Thiru. Ganeshkumar Ramanathan

Lead - Strategy & Operations Cisco Systems India Pvt Ltd.

BOARD OF GOVERNORS



Dr. Madhan Karky

Indian Lyricist, Founder of Karky Research Foundation and Mellinam Education.



Dr. Augustus Samuel Dodd

Chief Executive Officer of Grace Kennet Foundation, Ex - Medical Officer in the Indian Army.



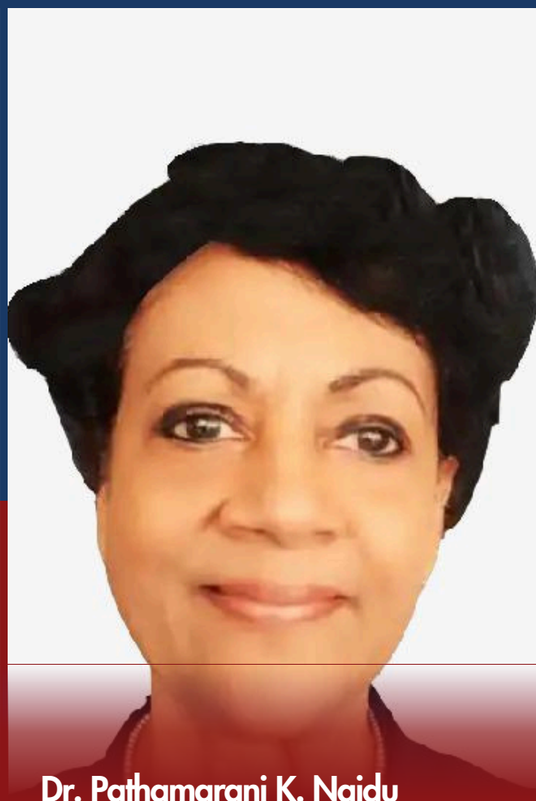
Ms. Jenni Thompson

Early Childhood Expert, Australia, Former School Support and Evaluation Officer, Council of International Schools, Leiden, Netherlands.



Dr. Sarvesh Naidu

Former Executive Director, Pathways World School, Gurgaon, Delhi & Noida, Executive Vice President TRINS Institutions, Kerala.



Dr. Pathamarani K. Naidu

Former Head of Counselling & Life support Education - Pathways World School, Gurgaon. Ambassador of the International Global Citizens Program.

“

I HOPE THIS GLOBAL RECOGNITION WILL FURTHER MOTIVATE THE TEACHERS AND STAFF.



Letter from the desk of the Hon'ble Vice President of India

Mr. M. VENKAIAH NAIDU

Dear Shri. Abinath Chandran ji,

Namasthe!

I am happy to know that Queen Mira International School, Madurai has become the first CBSE school to receive accreditation by the Council of International Schools - a Netherlands based global evaluation body. This is indeed a proud achievement and I congratulate everyone associated with the School, in the past and present, on this momentous occasion.

I hope this global recognition will further motivate the teachers and staff of Queen Mira International School to continue their focus on quality education and other co-curricular activities for the all-round development of the students.

My best wishes for your future endeavours.



M. Venkaiah Naidu
Hon'ble Vice-President of India

Proud Recipient of Padama Vibhushan

DR. K. KASTURIRANGAN

Former Chairman, Indian Space
Research Organisation(ISRO).
Former Member Raiya Sabha,
Emeritus Professor, National Institute of Advanced Studies,
Chairman - Drafting Committee of National Education Policy.

Dear Mr. Abinath Chandran,

I understand that Queen Mira International School, Madurai, is celebrating its creditable achievement of accreditation by the Council of International Schools, Netherlands. I am delighted to note that a school that follows our national academic programme has received international accreditation for high-quality learning deliverance and fostering global citizens, which reflect the vision of our National Education Policy 2020.

It is also quite heartening to know that your school is the first among the CBSE schools in the country and abroad to have been accorded such recognition by international evaluators. You have not only done us proud by taking our national curriculum to an acclaimed international evaluation platform and receiving appreciation for imparting holistic education to our children but also set an example for the other CBSE schools.

On the momentous occasion of the first anniversary of your school's CIS accreditation, I congratulate you and your team's hard work, commitment and perseverance towards promoting fine education, while ensuring a safe and conducive learning environment for the students. My whole-hearted appreciations go to the entire band of teaching and non-teaching staff that travelled with you in the journey to global accreditation and made the achievement possible.

Best wishes to you and the school to continue to strive hard to maintain the high standards of education and scale new heights in the horizon of quality and value-based teaching.

With warm regards,
K. KASTURIRANGAN



queen mira international school

CIS ACCREDITED SCHOOLS IN INDIA >>>>>

American International School Chennai	Chennai	1
American School of Bombay	Mumbai	2
Bangalore International School	Bangalore	3
Canadian International School	Bangalore	4
Dhirubhai Ambani International School	Mumbai	5
Genesis Global School	Noida	6
Glendale Academy	Hyderabad	7
Good Shepherd International School	Ootacamund	8
Heritage Xperiential Learning School	Gurgaon	9
International School of Hyderabad	Patancheru	10
Jamnabai Narsee International School	Mumbai	11
Kodaikanal International School	Kodaikanal	12
Mahindra International School	Pune	13
Oberoi International School	Mumbai	14
Pathways School Gurgaon	Gurgaon	15
Pathways School Noida	Noida	16
Pathways World School	Haryana	17
Podar International School IB	Mumbai	18
Queen Mira International School	**Madurai**	**19**
Singapore International School Mumbai	Mumbai	20
Sreenidhi International School	Hyderabad	21
Stonehill International School	Bangalore	22
Strawberry Fields High School	Chandigarh	23
The British School, New Delhi	Delhi	24
The Mahindra United World College of India	Pune	25
Woodstock School	Uttarakhand	26
École Mondiale World School	Mumbai	27

FIRST EVER CBSE SCHOOL IN THE WORLD WITH CIS ACCREDITATION

CIS ACCREDITED SCHOOL

Leading Universities including University of Cambridge UK, Imperial college, London, NUS-Singapore, University of Chicago and many other CIS accredited varsities across the world accord priority to students from CIS- accredited schools. In short, it is a gateway for students to experience international higher education of quality.



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Shanti Ashram
Gandhian center for development, learning and collaboration

unicef

ARIGATOU INTERNATIONAL
All for Children

Rhapsody

MILESTONE DAY

This is to mark the occasion of gifting the song "Anbe Engal Padhai" (Love Is Our Way) by the students of Queen Mira International School (QMIS), Madurai to the children of the world.

Composed by lyricist Madhan Karky, set to tune by Kalaimamani Anil Srinivasan, this is an endeavor by the children of the school to alert the children of the world to universal compassion and the sustainability development goals of the United Nations.

Handed Over to representatives of ARIGATOU International, The Shanti Ashram and UNICEF on this day, the Eighteenth of November, 2023 at Mumbai, India.

Ms Rebeca Rios Kohn
Executive Director
Arigatou International New York

Dr Kezevino Aram
President
Shanti Ashram

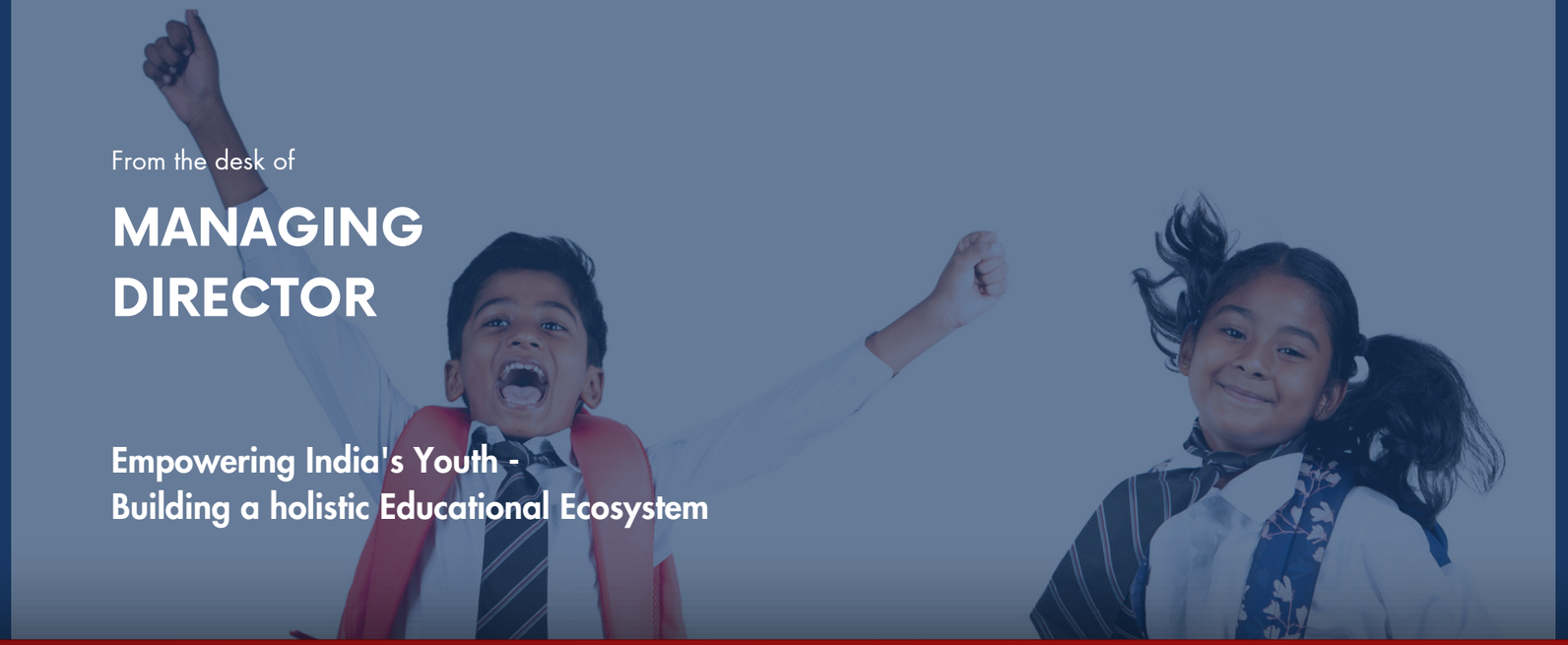
Archbishop Felix Machado
Archbishop
Bishop of Vasai

QUEEN MIRA'S "STUDENT ANTHEM" PROCLAIMED BY UNICEF AS "WORLD STUDENT ANTHEM"

The "Student Anthem" is a lyrical journey that encourages the young generation to embrace love as their path and knowledge as their journey. It underscores the importance of treating all life forms with respect and learning without fear.

Penned by the esteemed Lyricist Madhan Karky, set to tune by Music Director Anil Srinivasan, and produced by Managing Director of Queen Mira International School Abinath Chandran, the anthem embodies a message of unity, hope, and collective learning.

The anthem was received with immense appreciation by representatives of Arigatou International, UNICEF, and Shanti Ashram, and has been hailed as a universal message of solidarity and compassion.



From the desk of

MANAGING DIRECTOR

Empowering India's Youth - Building a holistic Educational Ecosystem



Dear All,

According to a survey conducted by the Sample Registration system in 2018, about 50% of India's population is 25 years older, and this makes our nation as one of the youngest populated country across the globe. I ardently opine that this vast resource can be a great asset to the nation through a right education system. The right ambience would allow them to bloom into a purposeful citizen not just for their home but for the society, the nation and to the entire world.

At QMIS, to build this educational ecosystem, I had a staunch supporting and key factor: Our Philosophy which ensures the well being of every individual by nurturing their body, mind and soul. I strongly advocate our BFIT as the significant tool to bring all the three into an alignment. I am experiencing and witnessing that an hour a day on the ground allows them to develop a robust body, which leads to shaping a strong mind. These strong minded individuals develop a positive attitude and radiate positive energy into the environment. This certainly distinguishes them from this negatively laden world. At this juncture I am thankful to the Almighty and my mother for blessing my journey so far. And I am grateful to my mentors - my father Dr.C.Chandran and Padmashree Kaviperarasu Ayya for their trust in me. It is what had made me envisage and realize my dreams for our Queen Mira International School. I am also privileged to have the support of a competent, dedicated and passionate team in this journey. At this moment when I look back at my journey as an edupreneur, ! hold a huge sense of contentment for playing an instrumental role as a societal builder.

Towards building a stronger nation

ABINATH CHANDRAN
Managing Director



Welcome Note from

DIRECTOR ACADEMICS

வெள்ளத் தனைய மலர்நீட்டம் மாந்தர்தம்
உள்ளத் தனையது உயர்வு.

With rising flood the rising lotus flower its stem unwinds;
The dignity of men is measured by greatness of their minds.
-Kural 595

Dear Parents,

As quoted in the above kural, the process of the learning has no boundaries and the dignity of the men is determined by the greatness of their mind. Holding strong belief in these facts, QMIS imparts an education that focuses on building great minds and operates with the motto of **"more & beyond"**. We allow the children to grow in a progressive environment, where their interests and learning are taken more & beyond the walls of the classroom and syllabus. While academic excellence is our major thrust, the school is also devoted in preparing the students for life, and also grooming & encouraging them to face the challenges of tomorrow and also to be socially relevant. The unique pedagogical approach which is broad, balanced and blended confers a holistic development and instils a happy learning in every learner. QMIS unfolds a beautiful learning experience which nurtures the thirst of these 21st generation learners. Creativity, Collaboration and Communication are integrated into their day to day lessons and children are equipped towards building a sustainable world. This brochure gives a glimpse of their learning world and it is always recommended to have on-site experience by visiting our campus and participate in the open house sessions to have a previsit of the world your child is about to enter.

SUJATHA GUPTAN
Director Academics





VISION

"Educating the leaders of tomorrow who will change the way the world lives, learns and works"

MISSION

"The global vision of QMIS is realized through its mission of Anywhere any time learning environment"

Collaborative learning environment of students and teachers provide opportunities to develop personnel and professional attributes

Deliver value based education that produces responsible global citizens who act as a change factor in the society.

சிறைகாக்கும் காப்பெவன் செய்யும் மகளிர்
நிறைகாக்கும் காப்பே தலை.

Of what avail is watch and ward?
Honours woman's safest guard.

-Kural 57

Dear Parents,

One thing that is highly valued in QMIS is the strong "TEAM". The Journey of the prestigious Council of International School (CIS) Accreditation process has chiselled us through the years and has brought the present glory of being the first ever CBSE school to be Accredited by CIS. This achievement was possible because of the inspirational leadership and dedication of our employees. It is very important to make the stakeholders, particularly the employees to internalise the philosophy of the school.

Diverse and ample opportunities are created at QMIS, where experience is not just the number of years spent on the campus, but a rewarding learning cycle in their career growth. Taking the ownership of tasks should be an ingrained habit and the same is cultivated through involving the team in strategic planning and incentivizing employees. All our integrated efforts are channelled towards creating the leaders of tomorrow.

JOSEPHINE ANNE SHEEBHA ARULDASS
Joint Director Admin

A Message from

JOINT DIRECTOR ADMIN





A Message from

JOINT DIRECTOR AUDIT

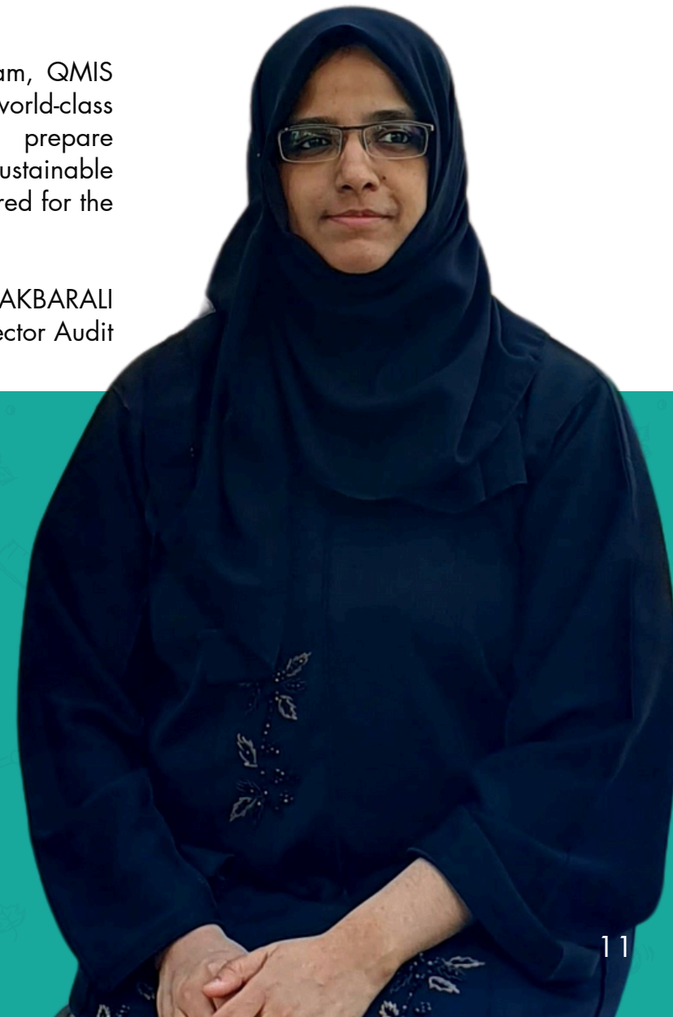
Dear Parents,

The achievement of CIS accreditation illustrates QMIS's advancement towards the fulfilment of its wish to operate to the highest international standards so that it would play a significant role for the city, for the nation, and for the world. This sends a message that our operation is founded on the principle of continuous improvement. A systematic analysis of QMIS's performances through an internal audit process – an inclusive, coordinated, and reflective process in action for 365 days is evident/an evidence.

We are an educational institution that learns, we strive for excellence, aiming to develop future-ready learners and so we stand on a par with leading international schools. Our academic objectives and outcomes, our institutional values and ethics, and our global partnerships underline our unique and vital role in the future development of the nation.

Working together as a community and a team, QMIS will continue to establish itself as a world-class comprehensive school. We will prepare students/children/individuals to create a sustainable future and we will generate the expertise required for the nation's leadership on the global level.

ASHRAFA SIDDIKA AKBARALI
Joint Director Audit



SCHOOL'S PHILOSOPHY

"We at QMIS believe in ensuring the wellbeing of the body, mind and soul of the individual by instilling a steady growth mindset, who learn and unlearn to emerge as change makers."

A Message from

SENIOR PRINCIPAL



Dear Readers,

I am delighted to connect with you all through this window. In the world of rapid changes, as an academician and one of the stakeholders, I feel that young people need the right mix of skills to thrive. At QMIS we provide learning platforms that meet the new demands of our changing social and economic landscape.

My concern on today's youngsters is to nurture them in to informed members of the society in which they live and to have the knowledge and capabilities to participate. In addition to acquiring basic cognitive, social and emotional skills, a solid Global citizenship curriculum is needed which has been imparted in our school system right from the process of CIS accreditation. We bring in more visibility in what we do for the students and get immediate reflection from parents. Our customized care on students is our USP. Our strength is our team. We are committed to creating more and more responsible global citizens with a growth mind-set, so that ultimately, our country becomes strengthened.

-KALPANA KARTHIK
Senior Principal



CORE VALUES:

QMIS builds the values through the environment, curricular and co-curricular programmes and shapes the staff and students with the following core values.

Accountability: Be accountable for own actions, do the best, pursue excellence, resolve differences in constructive ways.
Commitment: A commitment to the acquisition of knowledge and the achievement of personal potential.
Integrity: A steady and faithful observance of a code of moral values. This includes honesty in word and deed and developing trustworthy individuals.
Positivity: Instilling a positive or optimistic attitude by building the confidence to handle challenges.
Respect: Respect self and treat others with consideration and understanding, respect another person's point of view, respecting the cultural differences ,respect the property of others and treat others fairly and instil oneness in thoughts despite the differences.



A Message from

PRINCIPAL

Dear Readers,

As we commence yet another promising academic year at Queen Mira International School, I am delighted to reflect on our mutual dedication to educational excellence and holistic growth.

At Queen Mira, we take pride in our unwavering commitment to delivering high quality education. Our faculty, distinguished by profound expertise and a fervent dedication to pedagogy, consistently strive to ignite and challenge our students to outdo their potential. Through innovative teaching approaches and personalized guidance, we cultivate curious minds and instill a passion for learning that surpasses traditional boundaries.

Safety stands as a cornerstone in our pursuit of educational eminence. We uphold rigorous safety standards across all aspects of school life, ensuring a secure and conducive environment for every member of our community. Our proactive measures and robust protocols offer reassurance to parents and foster a sense of security for our students, empowering them to explore, discover, and thrive.

Moreover, at Queen Mira International School, we are not mere educators; we are cultivators of global awareness. Through a diverse range of academic and extracurricular pursuits, we imbue in our students a profound appreciation for cultural diversity, environmental stewardship, and social consciousness. We endeavour to nurture empathetic and socially responsible individuals poised to make impactful contributions to our interconnected world.

As we embark on this collective journey, let us reaffirm our shared commitment to nurturing the intellect and character of our future leaders. With your steadfast support and our unified dedication, I am confident that the forthcoming years for your children at Queen Mira will be characterized by academic achievements, personal enrichment, and transformative experiences.

ANITA RAJESH
-Principal



MOTTO:

QMIS takes the learning of children "More & Beyond" the classroom and books through various student enrichment programmes.

Q'S INFRASTRUCTURE

Student's learning environment is pivotal for the students learning. Ergonomically designed furniture and aesthetically decked learning spaces for the different levels and needs of the students, engage and elevate the young minds.

In a foreword thinking manner, amenities are ensured to support the teaching learning process, thereby creating "Happy Schooling" environment.

The wellbeing and comfort of students beyond the classrooms are extended through the Transport system. QMIS is conscious in contributing to a sustainable future through solar power. Physical, mental, emotional and health of every individual are taken care of by the following safety measures diligently. 6S (5S + Safety) is in implementation to enhance the productivity and efficiency of the individuals and to streamline the existing system along with the well- defined Standard Operating Procedure (SOP). Investing in learning environment is indispensable to meet the emerging pedagogical practices and achieve improved learning outcomes.

queen mira international school







FACULTY RESOURCE TEAM

Teachers at QMIS are competent in their subjects and are trained to take up complex roles in shaping a child's future. They continuously "learn and unlearn" to keep abreast of the developments in teaching. Understanding the need of the hour, our focus is on developing the 21st century learning skills.

In the view of catering to the varied expectation of the stakeholders, the school has exclusive positions:

Parents Relationship Manager (PRM)
It acts as a bridge between the teachers and the parents, also it ensures that the concerns of the parents never go unnoticed and are addressed without delay.

Technology Integration Specialist (TIS) - It supports and enriches the teaching and learning by incorporating the technological tools and applications into the lesson plan thereby making it informative and interesting to students. As an in-house resource, the profile equips the teachers with appropriate learning of applications and assists in the transition from manual methods to digitalization.



THE CURRICULAM

QMIS 3B- Broad, Balanced and Blended- of QMIS from Kindergarten to Grade 12 fosters individuality, one that stems from and inspires collective progress.

The school commits to optimising teaching, learning and facilitating children's holistic development and well being, through a curriculum that stimulates and creates a safe and child centered environment.

The learners explore multiple dimensions of excellence, encompassing intellectual, social and physical development, thereby emerging as change makers. There is an equal emphasis on academic rigor and engagements beyond the classroom through a wide spectrum of opportunities.

At QMIS, value based learning plays a pivotal role in imparting holistic education. The School's Philosophy is integrated into the daily routine of the school through 12 guiding statements. All the school activities focuses on inculcating five key attributes in children:

- **Creativity and Innovation**
- **Leadership**
- **Global citizenship by integrating UN's Sustainable development goals**
- **Collaboration and**
- **Experiential and lifelong learning**

All the elements in our 3B curriculum model converge to bring out the best in every child and enable them to tread the path of continuous development with a positive growth mindset.



ACADEMIC PROGRAM

QMIS's 3B curriculum model converges to bring out the innermost potential of every child and enables them to tread the path of a continuous and consistent development with a positive and steady growth mindset.

queen mira international school



EARLY CHILDHOOD ACADEMIC PROGRAMME
(Play Home, Pre KG, KG 1 and KG 2)

Our Early Childhood Programme is a foundational stage of school education that stimulates the children's curiosity and exploration in a play and discovery based learning environment. An individualized approach helps to nurture a love for learning, develop social skills and instil moral values. The early childhood classrooms are furnished with well equipped learning centres considered as "interest corners" which include art, reading, fine motor and cognitive corners. Children get easy access to free play learning, opportunities using manipulatives, books and colouring materials Fine motor and cognitive corners create a space for student-led inquiry as they explore and experiment independently thereby enhancing their critical thinking skills and creativity. We believe that student-led learning is one of the best ways to encourage exploration and to empower students. This is well assisted by an effective approach of XSEED's 5 - way teaching method which also makes the children more active and inclined to their experiential learning.

Queen Mira provides Play Home, offering day-care facilities for children aged 2+ (2-3), providing a nurturing environment for them to engage in playful activities and socialize while ensuring their safety and well-being.

AGE LIMIT

Play Home : 2-3 years
Pre KG : 3+ years
Kindergarten 1: 4+ years
Kindergarten 2: 5+ years

PRIMARY YEARS ACADEMIC PROGRAMME
(Grade 1, 2, 3, 4 & 5)

The pedagogy adopted in the Primary Grades nurtures the innate curiosity of the learners. They are focused to take steps towards Sustainable Development with the support of the integrated lesson plans. Values are infused into their curriculum through thirukural. Field trips, activities, projects, presentations confer an experiential learning opportunities to every Primary Grader.

The Primary School Programme encourages inquiry and exploration and develops children's competency in various skills: Listening, Speaking, Reading, Writing, Creativity, Critical Thinking and Problem solving. It offers an exciting and creative learning environment with an interdisciplinary appreciation through the STEAM approach.

AGE LIMIT

Grade 1: 6-7 years
Grade 2: 7-8 years
Grade 3: 8-9 years
Grade 4: 9-10 years
Grade 5: 10-11 years



MIDDLE YEARS PROGRAMME
(Grade 6, 7 and 8)

The Middle Years Programme predominantly helps the children to identify their personalities, talents and abilities. The various thematic and project based learning strategies through Einstein+ sessions support in enhancing their reading, writing, numerical ability and cognitive thinking that would formally bring the middle year learners into a learning process that bridges the gap between primary and middle school. Student driven classes and STEAM sessions incorporate an interdisciplinary and holistic approach into their learning. Experiential learning through various manipulatives such as math and science kits allows them to connect concepts with real life applications.

AGE LIMIT

Grade 6: 11-12 years
Grade 7: 12-13 years
Grade 8: 13-14 years



SECONDARY YEARS PROGRAMME
(Grade 9, 10, 11 and 12)

Graduates of Secondary programmes steer young and confident minds to take in their potential in line within school's guiding principles. Students are primed to acquire both horizontal and vertical dimensions of knowledge in core subjects. Our courses are designed to meet the academic, personal and cultural needs of our students and equip them for future challenges. At the same time, an enjoyable learning environment is ensured to inspire and motivate them. Though students choose the subjects from the Science and Economics stream as per CBSE norms, they are tailored to meet the global demands and requirements of various competitive examinations

AGE LIMIT

Grade 9 : 14-15 years
Grade 10: 15-16 years
Grade 11 : 16-17 years
Grade 12: 17-18 years

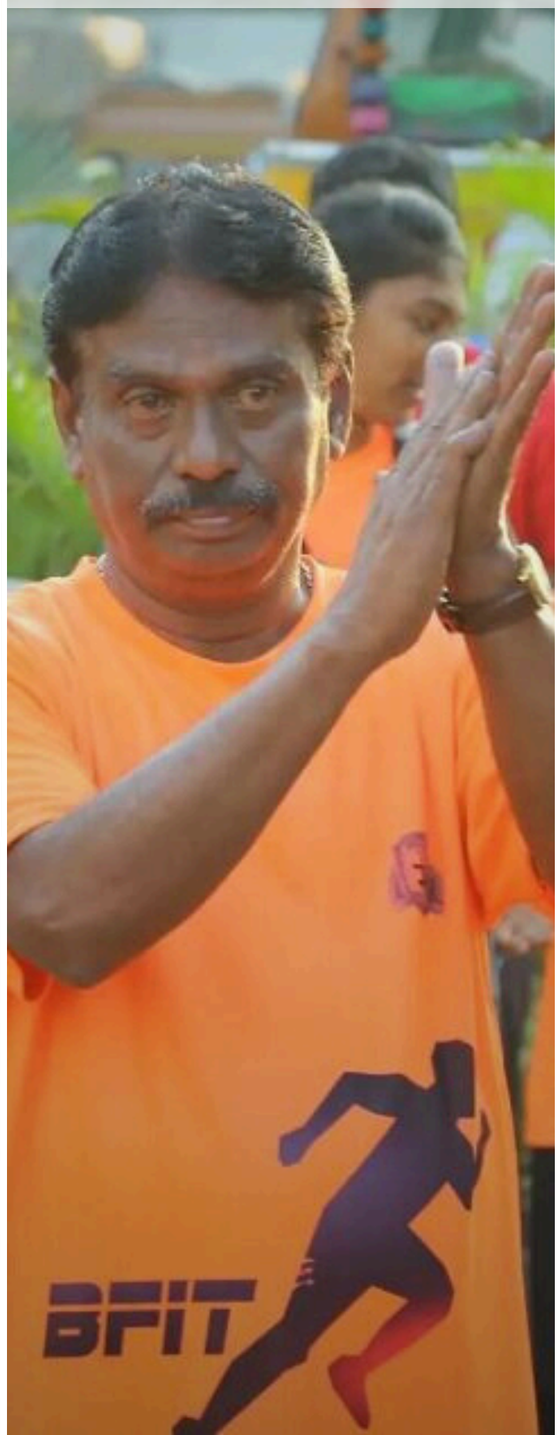








BFIT











ASSESSMENT PROGRAMME

Assessment is an integral part of the teaching and learning process and serves as a tool that aids our planning for learning. At QMIS, we track children's achievement, attitude and progress closely. The school also extends the scope of assessment beyond academics to ensure comprehensive development of students. Through assessments, children can personalise their learning to achieve their potential.

Signature Methods of Assessment

The child is admitted after an entry level assessment and his/her progress is observed and assessed on a periodical basis. 'Star of the Month', an informal assessment focuses on the holistic performance of the child. Based on the report of the anecdotal records, the child is assessed.







STUDENT ENRICHMENT PROGRAMME @QMIS

At QMIS, we place great emphasis on the personal, social, and emotional development of the children. We help them identify and realise their areas of strength to shine better. SEP throws open plenty of opportunities for the students, enabling them to move forward in their scholastic pursuits.

Co - Curricular Activities:

Co curricular activities are undertaken to cater to the varied interests shown by children and sustain their enthusiasm along with the curriculum. Through co-curricular activities, we help our children manifest their artistic skills.

The wide array of activities at a glance:

Performance Arts
The objective of art is to nurture the creative spirit.

Choices: Bharatanatyam, Carnatic Music, Keyboard, Guitar, Drums and Western Dance

Martial Arts
"It's not about fighting, it's about character building."

Choices: Karate, Silambam, Taekwando, Kung-fu

CREATIVE ARTS
"Create with heart; Build with the mind."

Yoga
"Yoga adds years to your life, and life to your years."

Swimming
"Swimming is not about perfection, it's all about persistence.

Students are at liberty to choose the activity they want to practise, besides yoga ,art and craft classes which are ineluctable. The dedicated space for performance arts, with an impressive, acoustic and aesthetic setup stimulates the creativity of the performer.



queen mira international school

Holistic Learning! Happy Schooling!

- **X Seed Learnometer Assessment Programme**
- **Cambridge Language Assessment Programme**
- **Olympiad Exams in Science, Maths and French**

Through various international and national level assessments, students identify their calibre . The E+ program is structured in a way that high order thinking is imbibed into their learning in order to reduce their fear for assessment and enrich their happy schooling experience.



HOLISTIC EDUCATION:

The Draft National Education Policy (NEP - 2019), is a developmentally appropriate proposal that has been suggested with commendable reforms for schools across our nation. One of the prime goals of NEP (2019) is bringing in a holistic approach, where QMIS holds the pride of being a pioneer school. QMIS gives an undue emphasis on the holistic approach to develop children as incredible and independent individuals.

RHAPSODY:

An exclusive platform is created for the students of Grades 1 to 5, to collaborate music with the curricular concepts, with the support of Rhapsody Music Foundation.

STEAM SESSIONS:

An innovative and holistic approach for the students of Grades 1 to 6 integrating and establishing cross-curricular linkage with an amalgamation of Science, Technology, Engineering, Arts and Mathematics. This is an apt way for the 21 st century learners fostering collaboration, creativity, critical thinking and problem solving, representing the new way of learning at QMIS.

STUDENT DRIVEN CLASSES:

Student Driven Class is a transformative approach adapted for students of Grade 6 and above. Students gain awareness of their learning styles with the support of a facilitator and thereafter choose the pedagogy for the concept delivery.

EINSTEIN+ PROGRAMME:

Eintein+ is an academic enhancement programme that aims at Happy assessment. The program is extended for Grades K-8, focussing on four domains of learning linguistics, numeracy, aptitude and fine motor skills through fun based activities.



















SPORTS @QMIS

Our aim in Physical Education is to introduce students to a wide variety of sports and activities with the belief that they will recognize the importance of a healthy, active lifestyle after developing a love for physical activity.

Queen Mira International School ensures providing a holistic education where a comprehensive balancing is done between Scholastic and Co-Scholastic Activities without conceding any of the regularly calendared events.

QMIS has its own philosophical statement that believes in ensuring the wellbeing of the body, mind, and soul of the individual by instilling a steady growth mindset. Students learn and unlearn

With this philosophy, BFIT - a daily fitness programme was launched commemorating the decennial celebration of QMIS to promote fitness among each individual.









Our BFIT programme provides ample opportunities for each student to:

- Build the spirit of teamwork and sportsmanship
- Demonstrate the ability to improve the range, quality and complexity of their skills
- Understand and apply appropriate strategies and tactics
- Develop problem-solving skills to work independently and as part of a team within a safe, learner-friendly environment
- Learn to constructively evaluate their own performance and that of others and provide informed feedback to improve their performance
- Understand how to lead themselves and others.

Sports we offer @ QMIS:

Outdoor:
Basketball, Football, Volleyball, Throwball, Handball, Cricket, Tennis, Badminton, Swimming

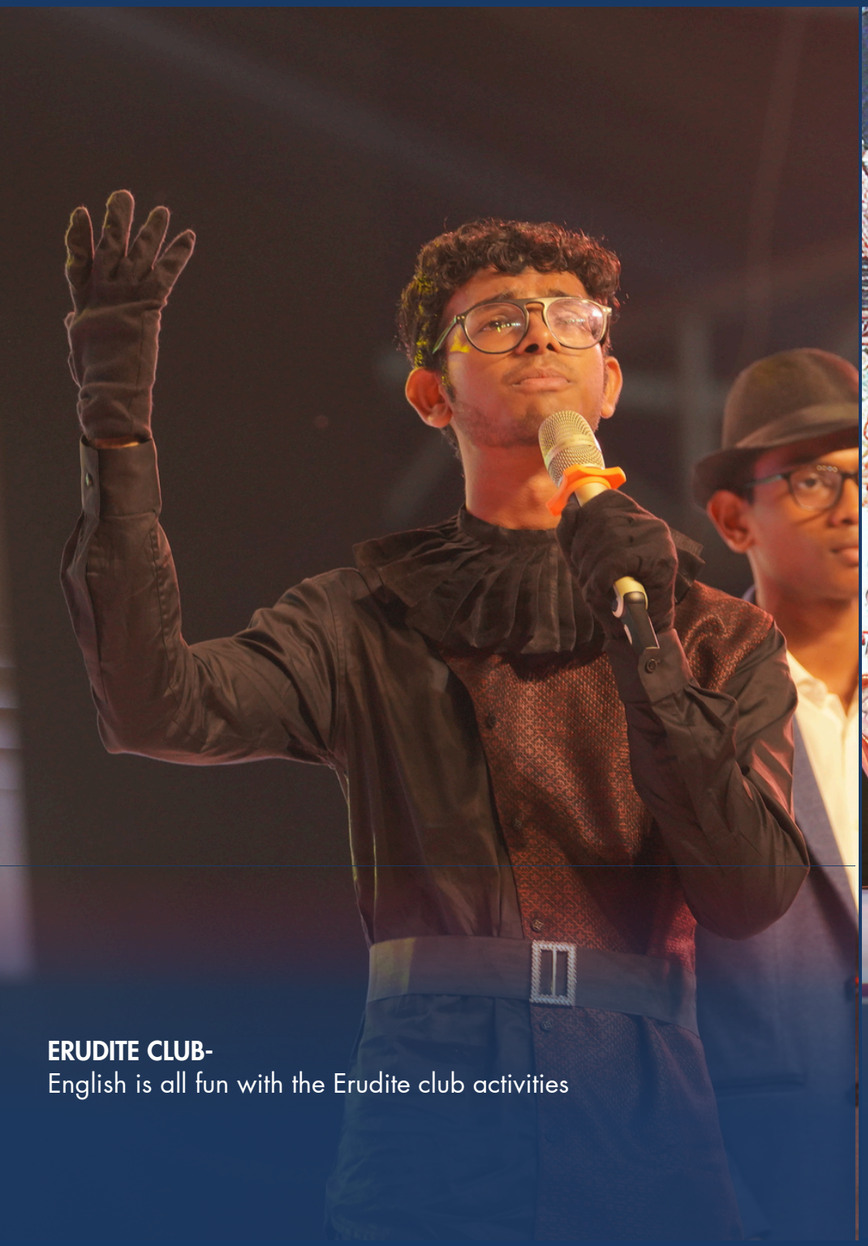
Indoor:
Table Tennis, Chess, Carrom

Martial Art:
Kungfu, Karate, Silambam, Taekwondo

Children are encouraged to compete at regional and national events. Within the school we hold inter house competitions, friendly matches with staff and give fair opportunities for all students to build the spirit of teamwork and sportsmanship.

CLUBS @QMIS

The clubs are instilled at QMIS to cultivate the spirit of volunteerism, instill good lifelong habits, and showcase the individuality of the students. The six distinguished clubs of QMIS give students the practical training they require in day to day life.



ERUDITE CLUB-
English is all fun with the Erudite club activities



AGARAM CLUB-
A platform to cherish the Tamil Literature through linguistic activities



HERITAGE CLUB-
Exploring the past and to build the future.



SCIENCE CLUB-
A place to nurture the curious, young and innovative learners.



POP CORN CLUB-
Intensifies the students' creativity through edutainment.



ADVENTURE CLUB-
Daring and enduring individuals are fostered with values for life through the adventure club activities

Communication: Young Learner's Programme:

Cambridge English Qualifications provide deep subject knowledge, conceptual understanding and higher level thinking skills. It strengthens the linguistic skills through a specially designed curriculum that caters to the language proficiency of children.

Resource Centre at QMIS:

The QMIS library is a well organized and technologically supported hub of knowledge. It has a huge collection of books that emphasizes the school's overall commitment to the student centered learning.

Life Skill Sessions:

Life skill sessions instill values in the young minds of the children through various interesting activities. The objective of these session is to create individuals who can encounter hindrances and literary works, is incorporated into our curriculum. Thirukural, one of the most revered ancient Tamil literary works, is inculcated with our curriculum to expand the minds of humanity and to create a society based on morality.

INTERNATIONAL DIMENSION IN SCHOOLS (IDS)

QMIS always sets a higher benchmarking for continuous progression. One such bench-marking scheme is the British Council's International Dimension in Schools. It accredits schools that have an outstanding level of support for nurturing global citizenship in young people and enriching teaching and learning.

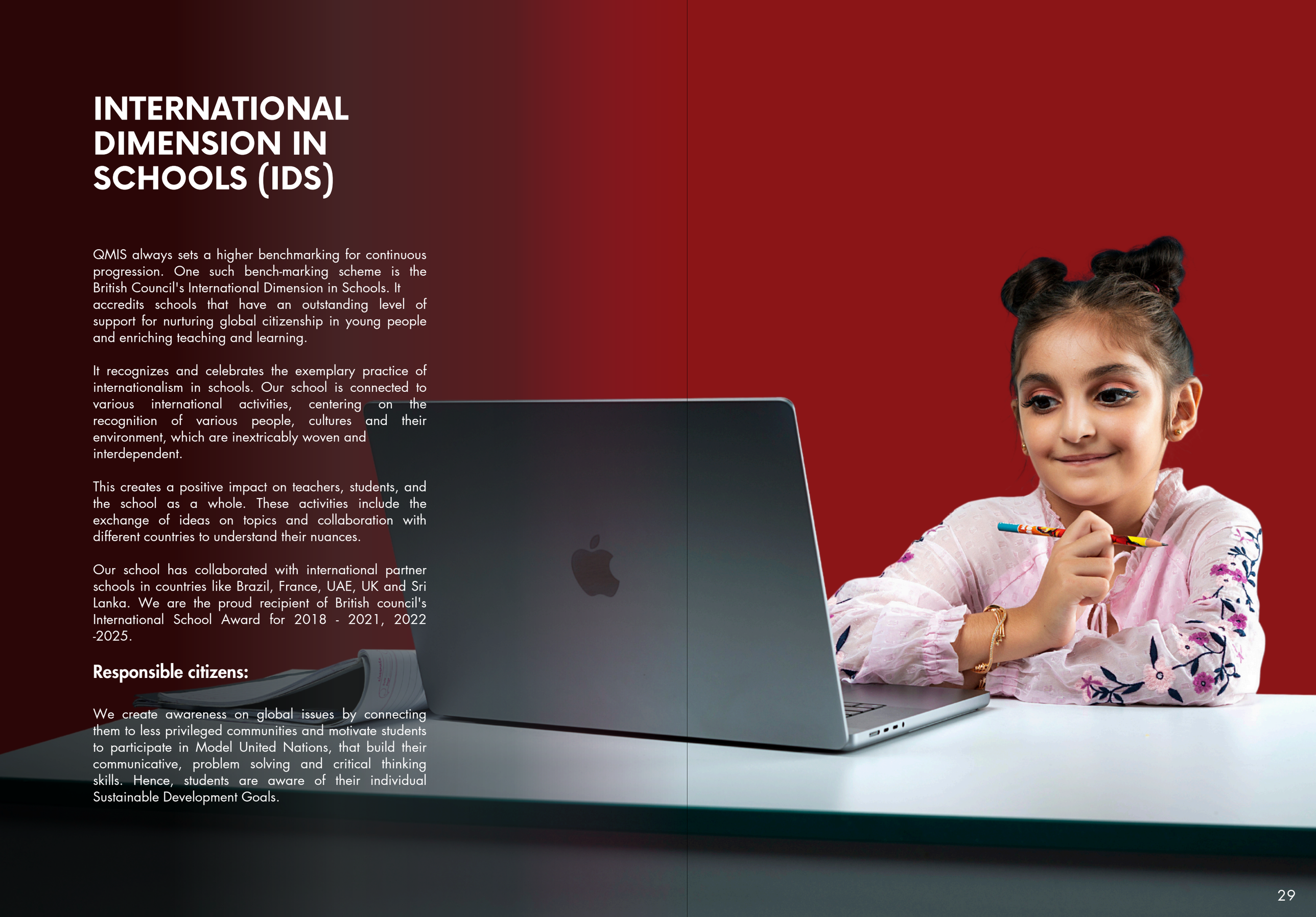
It recognizes and celebrates the exemplary practice of internationalism in schools. Our school is connected to various international activities, centering on the recognition of various people, cultures and their environment, which are inextricably woven and interdependent.

This creates a positive impact on teachers, students, and the school as a whole. These activities include the exchange of ideas on topics and collaboration with different countries to understand their nuances.

Our school has collaborated with international partner schools in countries like Brazil, France, UAE, UK and Sri Lanka. We are the proud recipient of British council's International School Award for 2018 - 2021, 2022 -2025.

Responsible citizens:

We create awareness on global issues by connecting them to less privileged communities and motivate students to participate in Model United Nations, that build their communicative, problem solving and critical thinking skills. Hence, students are aware of their individual Sustainable Development Goals.









GLOBAL CITIZENSHIP COMMITTEE(GCC)

We believe that being a global citizen goes well beyond simply travelling around a global lifestyle. It refers to a more holistic view of the world, understanding the commonalities we share, and recognizing our responsibility to help our fellowmen, safeguard our planet's future and march towards sustainable development.

As a whole school community, we define Global citizenship as: "Internationally - minded by understanding and embracing diversity in all forms, and by respecting and celebrating this diversity in order to foster a peaceful, just, and sustainable world" by

- Being aware of learning about and understanding the world beyond ourselves, our planet and all people with whom we share it.
- Demonstrating and promoting values of compassion, respect and acceptance for all people, diverse cultures and beliefs embracing cultural differences and commonalities.
- Taking personal responsibility and working interdependently to create local and global sustainable solutions for a more peaceful, inclusive and united world.

With this in mind, we have developed a unique Global Citizenship Programme at QMIS which empowers learners to assume active roles in facing and resolving global challenges taking proactive personal responsibility for creating a more peaceful and sustainable world.

Guided by the Council of International Schools and UN's Sustainable Development Goals, we have created a framework for the Global Citizenship Programme that is linked to the curriculum as well. It gives the students a great opportunity to acquire and develop leadership experiences through meaningful collaborations.



HEALTH AND SAFETY COMMITTEE

The foremost objective of this committee is safety for all, which is effectively practiced through the implementation of Health & Safety Policy and Child Protection Policy. This committee periodically reviews and upgrades the safety measures to eliminate any possible threats.

This committee ensures the socio - emotional wellbeing of the students and staff. It collaborates with various external enterprises that provide an indispensable orientation on child safety. We create a safe and supportive environment where the physical, emotional integrity and safety of each member are matters of high priority.

Health camps are conducted for the Children and the staff to ensure their wellbeing. We concentrate on the child's safety in all spheres - classroom, campus and outbound campus.







HSC @ Classroom:

HSC's audits are conducted on a monthly basis to ensure the safety of classrooms for the children. Confidential documentation of the student issue registers and the CCTV monitoring of the classroom ensures the safety of the children inside the classroom. A team of HSC members monitors the campus cautiously and takes proactive measures.

HSC @ Campus:

The students are trained with the mock drills for an easy evacuation during crisis situation. CCTV cameras are installed throughout the campus to ensure the children's safety. To ensure the quality of drinking water, TDS levels are checked on a daily basis. The chlorine level in the wading pool is also checked daily to ensure that the kids are safe and sound.

HSC @ Outbound Campus:

CCTV cameras and GPS are set up in all the buses to ensure the safety of the children and to track of the vehicle's movement. Focusing on the safety of the children, pre - visits and risk assessments of the locations for various trips and outbound activities are conducted.

Crisis Team:

A Crisis team has been formulated that includes the Senior Leadership Team and heads of various departments. The Crisis Team works round the clock and responds to any emergency to combat the endemic and supports leading a safe and healthy life.

DIGITAL CITIZENSHIP COMMITTEE (DCC):

DCC fosters the use of innovative technologies to augment teaching and learning, and to empower students to become content creators. We educate the students about the value of Digital Citizenship and Intellectual Property Rights in the effective use of technology. More awareness on Cyber Safety is given to the children. We create a positive school culture that supports the safe and responsible use of technology.

“NOT JUST AN ADMIN”



Good Governance depends on the ability to take responsibility by both the administration as well as the people.

Hon'ble Prime Minister
Shri.Narendra Modi

ADMIN HEADS @QMIS

Expert Parent Relationship Managers and receptionists await at our Front office, ensuring seamless, effective and enriching experiences for our parents and visitors.

Our Front Office has skilled Parent Relationship Managers who stand poised to cultivate meaningful connections, guaranteeing a seamless experience and utmost parent satisfaction.

ADMISSIONS AND ENROLLMENT

Queen Mira International School abides by an admissions policy that includes a non- discrimination policy and a policy about preference in the selection process. Admission to QMIS is open to students of all nationalities who demonstrate the ability to access and benefit from the blended curriculum. We admit qualified students of any race, colour, sex, national or ethnic origin to all rights, privileges, programmes and activities generally accorded or made available at all schools.

Registration forms are available at the admission desk between 9am and 5pm on all working days. Application form can be downloaded from school website

www.queenmira.com at
http://www.queenmira.com/wp-content/uploads/2019/03/Applicationnew.pdf.

Online admission form can also be downloaded from school website at
https://www.queenmira.com/qmis-admission-category.

Parents and Guardians are encouraged to visit the school for a tour of the campus to understand the culture and ethos of the institution. The objective of the offline and online interview process is to establish a rapport with the child and test their communication skill and fluency, confidence, linguistic competency, numerical ability and aptitude. Results of entry level assessment conducted through offline and online are considered on a case-by-case basis.

A special provision is made for the admission of students with special needs too. QMIS students and staff cordially accept the steady flow of newcomers from many different countries and school systems.

For direct enquiries and requests for application,

CONTACT:
Admission Coordinator
Queen Mira International School
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Tamilnadu, India.
Cell: +91 9655777000 / 9787570746
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MORE & BEYOND

queen mira international school

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